

Texas A&M International University  
Graduation Candidate Survey  
Spring, Summer, and Fall 2011

College of Education  
Results by Degree and Major

**Texas A&M International University**  
**Graduation Candidate Survey - Spring, Summer, and Fall 2011**  
**College of Education**

**General Level of Satisfaction with the University**

*How much do you feel your educational experience at TAMIU helped you?*

*Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings*

				Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings				
Degree				Very Much	Somewhat	Very Little	Total	
Bachelor of Science	Major	Communication Disorders	Count	26	5		31	
			% within Major	83.9%	16.1%		100.0%	
	Fitness and Sports	Count	23	14		37		
		% within Major	62.2%	37.8%		100.0%		
	Special Education	Count	14	5		19		
		% within Major	73.7%	26.3%		100.0%		
	Total			Count	63	24		87
				% within Major	72.4%	27.6%		100.0%
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	1	0	0	1	
			% within Major	100.0%	0.0%	0.0%	100.0%	
	Early Childhood Education	Count	103	15	2	120		
		% within Major	85.8%	12.5%	1.7%	100.0%		
	Total			Count	104	15	2	121
				% within Major	86.0%	12.4%	1.7%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	8	1		9	
			% within Major	88.9%	11.1%		100.0%	
	Generic Special Education	Count	5	1		6		
		% within Major	83.3%	16.7%		100.0%		
	School Counseling	Count	11	2		13		
		% within Major	84.6%	15.4%		100.0%		
	Special Education	Count	3	1		4		
		% within Major	75.0%	25.0%		100.0%		
	Total			Count	27	5		32
				% within Major	84.4%	15.6%		100.0%
Master of Science in Education	Major	Bilingual Education	Count	3	1	1	5	
			% within Major	60.0%	20.0%	20.0%	100.0%	
	Educational Administration	Count	18	4	1	23		
		% within Major	78.3%	17.4%	4.3%	100.0%		
	Reading	Count	2	0	0	2		
		% within Major	100.0%	0.0%	0.0%	100.0%		
	Total			Count	23	5	2	30
				% within Major	76.7%	16.7%	6.7%	100.0%

## Graduation Candidate Survey - Spring, Summer, and Fall 2011

*Orally express ideas clearly, coherently, and in an organized manner*

Degree				Orally express ideas clearly, coherently, and in an organized manner				Total	
					Very Much	Somewhat	Very Little		
Bachelor of Science	Major	Communication Disorders	Count	3	26	5		34	
			% within Major	8.8%	76.5%	14.7%		100.0%	
		Fitness and Sports	Count	0	25	12		37	
			% within Major	0.0%	67.6%	32.4%		100.0%	
	Special Education	Count	0	15	4		19		
		% within Major	0.0%	78.9%	21.1%		100.0%		
	Total			Count	3	66	21		90
				% within Major	3.3%	73.3%	23.3%		100.0%
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	1	
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%	
		Early Childhood Education	Count	3	101	18	2	124	
			% within Major	2.4%	81.5%	14.5%	1.6%	100.0%	
	Total			Count	3	102	18	2	125
				% within Major	2.4%	81.6%	14.4%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	1	9	0		10	
			% within Major	10.0%	90.0%	0.0%		100.0%	
		Generic Special Education	Count	0	4	2		6	
			% within Major	0.0%	66.7%	33.3%		100.0%	
		School Counseling	Count	0	12	1		13	
			% within Major	0.0%	92.3%	7.7%		100.0%	
	Special Education	Count	0	3	1		4		
		% within Major	0.0%	75.0%	25.0%		100.0%		
Total			Count	1	28	4		33	
			% within Major	3.0%	84.8%	12.1%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	0	5	
			% within Major		80.0%	20.0%	0.0%	100.0%	
		Educational Administration	Count		19	3	1	23	
			% within Major		82.6%	13.0%	4.3%	100.0%	
		Reading	Count		2	0	0	2	
			% within Major		100.0%	0.0%	0.0%	100.0%	
	Total			Count		25	4	1	30
				% within Major		83.3%	13.3%	3.3%	100.0%

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

***Communicate ideas in writing through clear, coherent, and appropriately organized prose***

				Communicate ideas in writing through clear, coherent, and appropriately organized prose					
Degree					Very Much	Somewhat	Very Little	Total	
Bachelor of Science	Major	Communication Disorders	Count	3	26	5		34	
			% within Major	8.8%	76.5%	14.7%		100.0%	
		Fitness and Sports	Count	0	26	11		37	
			% within Major	0.0%	70.3%	29.7%		100.0%	
		Special Education	Count	0	16	3		19	
			% within Major	0.0%	84.2%	15.8%		100.0%	
	Total			Count	3	68	19		90
				% within Major	3.3%	75.6%	21.1%		100.0%
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	0	1	0	1	
			% within Major	0.0%	0.0%	100.0%	0.0%	100.0%	
		Early Childhood Education	Count	5	99	19	1	124	
			% within Major	4.0%	79.8%	15.3%	.8%	100.0%	
	Total			Count	5	99	20	1	125
				% within Major	4.0%	79.2%	16.0%	.8%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	1	9	0		10	
			% within Major	10.0%	90.0%	0.0%		100.0%	
		Generic Special Education	Count	0	3	3		6	
			% within Major	0.0%	50.0%	50.0%		100.0%	
		School Counseling	Count	0	13	0		13	
			% within Major	0.0%	100.0%	0.0%		100.0%	
	Special Education	Count	0	3	1		4		
		% within Major	0.0%	75.0%	25.0%		100.0%		
Total			Count	1	28	4		33	
			% within Major	3.0%	84.8%	12.1%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	0	5	
			% within Major		80.0%	20.0%	0.0%	100.0%	
		Educational Administration	Count		19	3	1	23	
			% within Major		82.6%	13.0%	4.3%	100.0%	
	Reading	Count		2	0	0	2		
		% within Major		100.0%	0.0%	0.0%	100.0%		
Total			Count		25	4	1	30	
			% within Major		83.3%	13.3%	3.3%	100.0%	

## Graduation Candidate Survey - Spring, Summer, and Fall 2011

*Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data*

Degree				Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data				Total
					Very Much	Somewhat	Very Little	
Bachelor of Science	Major	Communication Disorders	Count	3	26	5		34
			% within Major	8.8%	76.5%	14.7%		100.0%
		Fitness and Sports	Count	0	24	13		37
			% within Major	0.0%	64.9%	35.1%		100.0%
		Special Education	Count	0	15	4		19
			% within Major	0.0%	78.9%	21.1%		100.0%
	Total	Count	3	65	22		90	
		% within Major	3.3%	72.2%	24.4%		100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	4	96	20	4	124
			% within Major	3.2%	77.4%	16.1%	3.2%	100.0%
	Total	Count	4	97	20	4	125	
		% within Major	3.2%	77.6%	16.0%	3.2%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	9	0		10
			% within Major	10.0%	90.0%	0.0%		100.0%
		Generic Special Education	Count	0	5	1		6
			% within Major	0.0%	83.3%	16.7%		100.0%
		School Counseling	Count	0	12	1		13
			% within Major	0.0%	92.3%	7.7%		100.0%
	Special Education	Count	0	3	1		4	
		% within Major	0.0%	75.0%	25.0%		100.0%	
Total	Count	1	29	3		33		
	% within Major	3.0%	87.9%	9.1%		100.0%		
Master of Science in Education	Major	Bilingual Education	Count		4	1	0	5
			% within Major		80.0%	20.0%	0.0%	100.0%
		Educational Administration	Count		18	4	1	23
			% within Major		78.3%	17.4%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	Count		24	5	1	30	
		% within Major		80.0%	16.7%	3.3%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

*Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence*

				Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence					
Degree					Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	4	26	3	1		34
			% within Major	11.8%	76.5%	8.8%	2.9%		100.0%
		Fitness and Sports	Count	0	21	16	0		37
			% within Major	0.0%	56.8%	43.2%	0.0%		100.0%
		Special Education	Count	0	14	5	0		19
			% within Major	0.0%	73.7%	26.3%	0.0%		100.0%
	Total	Count	4	61	24	1		90	
		% within Major	4.4%	67.8%	26.7%	1.1%		100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	3	97	21	2	1	124
			% within Major	2.4%	78.2%	16.9%	1.6%	.8%	100.0%
	Total	Count	3	98	21	2	1	125	
		% within Major	2.4%	78.4%	16.8%	1.6%	.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	9	0			10
			% within Major	10.0%	90.0%	0.0%			100.0%
		Generic Special Education	Count	0	4	2			6
			% within Major	0.0%	66.7%	33.3%			100.0%
		School Counseling	Count	0	12	1			13
			% within Major	0.0%	92.3%	7.7%			100.0%
		Special Education	Count	0	3	1			4
			% within Major	0.0%	75.0%	25.0%			100.0%
	Total	Count	1	28	4			33	
		% within Major	3.0%	84.8%	12.1%			100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	0		5
			% within Major		80.0%	20.0%	0.0%		100.0%
		Educational Administration	Count		19	3	1		23
			% within Major		82.6%	13.0%	4.3%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	Count		25	4	1		30	
		% within Major		83.3%	13.3%	3.3%		100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

*Critically examine one's arguments and conclusions well and those of others*

Degree				those of others			Total	
					Very Much	Somewhat		Very Little
Bachelor of Science	Major	Communication Disorders	Count	3	25	6	0	34
			% within Major	8.8%	73.5%	17.6%	0.0%	100.0%
		Fitness and Sports	Count	0	19	17	1	37
			% within Major	0.0%	51.4%	45.9%	2.7%	100.0%
		Special Education	Count	0	14	5	0	19
			% within Major	0.0%	73.7%	26.3%	0.0%	100.0%
	Total	Count	3	58	28	1	90	
		% within Major	3.3%	64.4%	31.1%	1.1%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	3	95	23	3	124
			% within Major	2.4%	76.6%	18.5%	2.4%	100.0%
	Total	Count	3	96	23	3	125	
		% within Major	2.4%	76.8%	18.4%	2.4%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	7	2		10
			% within Major	10.0%	70.0%	20.0%		100.0%
		Generic Special Education	Count	0	4	2		6
			% within Major	0.0%	66.7%	33.3%		100.0%
		School Counseling	Count	0	11	2		13
			% within Major	0.0%	84.6%	15.4%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	Count	1	25	7		33	
		% within Major	3.0%	75.8%	21.2%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		3	2	0	5
			% within Major		60.0%	40.0%	0.0%	100.0%
		Educational Administration	Count		19	3	1	23
			% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	Count		24	5	1	30	
		% within Major		80.0%	16.7%	3.3%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

***Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions***

				Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions				Total
					Very Much	Somewhat	Very Little	
Degree								
Bachelor of Science	Major	Communication Disorders	Count	3	26	4	1	34
			% within Major	8.8%	76.5%	11.8%	2.9%	100.0%
		Fitness and Sports	Count	0	21	14	2	37
			% within Major	0.0%	56.8%	37.8%	5.4%	100.0%
		Special Education	Count	0	12	7	0	19
			% within Major	0.0%	63.2%	36.8%	0.0%	100.0%
	Total	Count	3	59	25	3	90	
		% within Major	3.3%	65.6%	27.8%	3.3%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	0	1	0	1
			% within Major	0.0%	0.0%	100.0%	0.0%	100.0%
		Early Childhood Education	Count	3	98	19	4	124
			% within Major	2.4%	79.0%	15.3%	3.2%	100.0%
	Total	Count	3	98	20	4	125	
		% within Major	2.4%	78.4%	16.0%	3.2%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	8	1		10
			% within Major	10.0%	80.0%	10.0%		100.0%
		Generic Special Education	Count	0	4	2		6
			% within Major	0.0%	66.7%	33.3%		100.0%
		School Counseling	Count	0	9	4		13
			% within Major	0.0%	69.2%	30.8%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	Count	1	24	8		33	
		% within Major	3.0%	72.7%	24.2%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		3	2	0	5
			% within Major		60.0%	40.0%	0.0%	100.0%
		Educational Administration	Count		19	3	1	23
			% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	Count		24	5	1	30	
		% within Major		80.0%	16.7%	3.3%	100.0%	



## Graduation Candidate Survey - Spring, Summer, and Fall 2011

### *Gather evidence supporting arguments, findings, or lines of reasoning*

Degree				reasoning			Total	
				Very Much	Somewhat	Very Little		
Bachelor of Science	Major	Communication Disorders	Count	3	27	3	1	34
			% within Major	8.8%	79.4%	8.8%	2.9%	100.0%
		Fitness and Sports	Count	0	22	15	0	37
			% within Major	0.0%	59.5%	40.5%	0.0%	100.0%
		Special Education	Count	0	12	7	0	19
			% within Major	0.0%	63.2%	36.8%	0.0%	100.0%
	Total	Count	3	61	25	1	90	
		% within Major	3.3%	67.8%	27.8%	1.1%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	3	97	21	3	124
			% within Major	2.4%	78.2%	16.9%	2.4%	100.0%
	Total	Count	3	98	21	3	125	
		% within Major	2.4%	78.4%	16.8%	2.4%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	8	1		10
			% within Major	10.0%	80.0%	10.0%		100.0%
		Generic Special Education	Count	0	4	2		6
			% within Major	0.0%	66.7%	33.3%		100.0%
		School Counseling	Count	0	10	3		13
			% within Major	0.0%	76.9%	23.1%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	Count	1	25	7		33	
		% within Major	3.0%	75.8%	21.2%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	0	5
			% within Major		80.0%	20.0%	0.0%	100.0%
		Educational Administration	Count		19	3	1	23
			% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	Count		25	4	1	30	
		% within Major		83.3%	13.3%	3.3%	100.0%	

## Graduation Candidate Survey - Spring, Summer, and Fall 2011

### *Support or refine claims based on the results of an inquiry*

Degree				Support or refine claims based on the results of an inquiry					Total
					Very Much	Somewhat	Very Little	Not At All	
Bachelor of Science	Major	Communication Disorders	Count	3	27	3	1		34
			% within Major	8.8%	79.4%	8.8%	2.9%		100.0%
		Fitness and Sports	Count	0	20	16	1		37
			% within Major	0.0%	54.1%	43.2%	2.7%		100.0%
		Special Education	Count	0	12	7	0		19
			% within Major	0.0%	63.2%	36.8%	0.0%		100.0%
	Total	Count	3	59	26	2		90	
		% within Major	3.3%	65.6%	28.9%	2.2%		100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	1	0	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	4	98	18	3	1	124
			% within Major	3.2%	79.0%	14.5%	2.4%	.8%	100.0%
	Total	Count	5	98	18	3	1	125	
		% within Major	4.0%	78.4%	14.4%	2.4%	.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	6	3			10
			% within Major	10.0%	60.0%	30.0%			100.0%
		Generic Special Education	Count	0	4	2			6
			% within Major	0.0%	66.7%	33.3%			100.0%
		School Counseling	Count	0	12	1			13
			% within Major	0.0%	92.3%	7.7%			100.0%
	Special Education	Count	0	3	1			4	
		% within Major	0.0%	75.0%	25.0%			100.0%	
Total	Count	1	25	7			33		
	% within Major	3.0%	75.8%	21.2%			100.0%		
Master of Science in Education	Major	Bilingual Education	Count		4	1	0		5
			% within Major		80.0%	20.0%	0.0%		100.0%
		Educational Administration	Count		19	3	1		23
			% within Major		82.6%	13.0%	4.3%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	Count		25	4	1		30	
		% within Major		83.3%	13.3%	3.3%		100.0%	

## Graduation Candidate Survey - Spring, Summer, and Fall 2011

### *Use quantitative skills to solve problems and address issues creatively and constructively*

Degree				Use quantitative skills to solve problems and address issues creatively and constructively					Total
					Very Much	Somewhat	Very Little	Not At All	
Bachelor of Science	Major	Communication Disorders	Count	3	25	5	0	1	34
			% within Major	8.8%	73.5%	14.7%	0.0%	2.9%	100.0%
		Fitness and Sports	Count	0	22	14	1	0	37
			% within Major	0.0%	59.5%	37.8%	2.7%	0.0%	100.0%
		Special Education	Count	0	14	5	0	0	19
			% within Major	0.0%	73.7%	26.3%	0.0%	0.0%	100.0%
	Total	Count	3	61	24	1	1	90	
		% within Major	3.3%	67.8%	26.7%	1.1%	1.1%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	1	
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%	
		Early Childhood Education	Count	5	100	16	3	124	
			% within Major	4.0%	80.6%	12.9%	2.4%	100.0%	
	Total	Count	5	101	16	3	125		
		% within Major	4.0%	80.8%	12.8%	2.4%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	1	7	2		10	
			% within Major	10.0%	70.0%	20.0%		100.0%	
		Generic Special Education	Count	0	4	2		6	
			% within Major	0.0%	66.7%	33.3%		100.0%	
		School Counseling	Count	0	13	0		13	
			% within Major	0.0%	100.0%	0.0%		100.0%	
	Special Education	Count	0	3	1		4		
		% within Major	0.0%	75.0%	25.0%		100.0%		
Total	Count	1	27	5		33			
	% within Major	3.0%	81.8%	15.2%		100.0%			
Master of Science in Education	Major	Bilingual Education	Count	0	3	2	0	5	
			% within Major	0.0%	60.0%	40.0%	0.0%	100.0%	
		Educational Administration	Count	1	18	3	1	23	
			% within Major	4.3%	78.3%	13.0%	4.3%	100.0%	
		Reading	Count	0	2	0	0	2	
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%	
	Total	Count	1	23	5	1	30		
		% within Major	3.3%	76.7%	16.7%	3.3%	100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

*Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline*

Degree			Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline				Total	
				Very Much	Somewhat	Very Little		
Bachelor of Science	Major	Communication Disorders	Count	3	28	2	1	34
			% within Major	8.8%	82.4%	5.9%	2.9%	100.0%
		Fitness and Sports	Count	0	20	16	1	37
			% within Major	0.0%	54.1%	43.2%	2.7%	100.0%
		Special Education	Count	0	16	3	0	19
			% within Major	0.0%	84.2%	15.8%	0.0%	100.0%
	Total		Count	3	64	21	2	90
			% within Major	3.3%	71.1%	23.3%	2.2%	100.0%
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	4	98	20	2	124
			% within Major	3.2%	79.0%	16.1%	1.6%	100.0%
	Total		Count	4	99	20	2	125
			% within Major	3.2%	79.2%	16.0%	1.6%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	1	8	1		10
			% within Major	10.0%	80.0%	10.0%		100.0%
		Generic Special Education	Count	0	4	2		6
			% within Major	0.0%	66.7%	33.3%		100.0%
		School Counseling	Count	0	13	0		13
			% within Major	0.0%	100.0%	0.0%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
Total		Count	1	28	4		33	
		% within Major	3.0%	84.8%	12.1%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		5	0	0	5
			% within Major		100.0%	0.0%	0.0%	100.0%
		Educational Administration	Count		19	3	1	23
			% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total		Count		26	3	1	30
			% within Major		86.7%	10.0%	3.3%	100.0%

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

*Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living*

Degree				Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living					Total
					Very Much	Somewhat	Very Little	Not At All	
Bachelor of Science	Major	Communication Disorders	Count	3	26	5			34
			% within Major	8.8%	76.5%	14.7%			100.0%
		Fitness and Sports	Count	0	23	14			37
			% within Major	0.0%	62.2%	37.8%			100.0%
		Special Education	Count	0	15	4			19
			% within Major	0.0%	78.9%	21.1%			100.0%
	Total	Count	3	64	23			90	
		% within Major	3.3%	71.1%	25.6%			100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	4	95	22	2	1	124
			% within Major	3.2%	76.6%	17.7%	1.6%	.8%	100.0%
	Total	Count	4	96	22	2	1	125	
		% within Major	3.2%	76.8%	17.6%	1.6%	.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	9	0			10
			% within Major	10.0%	90.0%	0.0%			100.0%
		Generic Special Education	Count	0	4	2			6
			% within Major	0.0%	66.7%	33.3%			100.0%
		School Counseling	Count	0	12	1			13
			% within Major	0.0%	92.3%	7.7%			100.0%
		Special Education	Count	0	3	1			4
			% within Major	0.0%	75.0%	25.0%			100.0%
	Total	Count	1	28	4			33	
		% within Major	3.0%	84.8%	12.1%			100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	0		5
			% within Major		80.0%	20.0%	0.0%		100.0%
		Educational Administration	Count		19	3	1		23
			% within Major		82.6%	13.0%	4.3%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	Count		25	4	1		30	
		% within Major		83.3%	13.3%	3.3%		100.0%	

## Graduation Candidate Survey - Spring, Summer, and Fall 2011

### *Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds*

				Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds				Total
					Very Much	Somewhat	Very Little	
Degree								
Bachelor of Science	Major	Communication Disorders	Count	3	25	5	1	34
			% within Major	8.8%	73.5%	14.7%	2.9%	100.0%
		Fitness and Sports	Count	0	25	12	0	37
			% within Major	0.0%	67.6%	32.4%	0.0%	100.0%
		Special Education	Count	0	16	3	0	19
			% within Major	0.0%	84.2%	15.8%	0.0%	100.0%
	Total		Count	3	66	20	1	90
			% within Major	3.3%	73.3%	22.2%	1.1%	100.0%
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	1	0	0	0	1
			% within Major	100.0%	0.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	3	98	20	3	124
			% within Major	2.4%	79.0%	16.1%	2.4%	100.0%
	Total		Count	4	98	20	3	125
			% within Major	3.2%	78.4%	16.0%	2.4%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	1	9	0	0	10
			% within Major	10.0%	90.0%	0.0%	0.0%	100.0%
		Generic Special Education	Count	0	5	0	1	6
			% within Major	0.0%	83.3%	0.0%	16.7%	100.0%
		School Counseling	Count	0	12	1	0	13
			% within Major	0.0%	92.3%	7.7%	0.0%	100.0%
		Special Education	Count	0	3	1	0	4
			% within Major	0.0%	75.0%	25.0%	0.0%	100.0%
	Total		Count	1	29	2	1	33
			% within Major	3.0%	87.9%	6.1%	3.0%	100.0%
Master of Science in Education	Major	Bilingual Education	Count		3	2	0	5
			% within Major		60.0%	40.0%	0.0%	100.0%
		Educational Administration	Count		19	3	1	23
			% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total		Count		24	5	1	30
			% within Major		80.0%	16.7%	3.3%	100.0%

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

*Explore and communicate an understanding of the interdependence of global, national, state, and local issues*

Degree				Explore and communicate an understanding of the interdependence of global, national, state, and local issues				Total
					Very Much	Somewhat	Very Little	
Bachelor of Science	Major	Communication Disorders	Count	3	25	5	1	34
			% within Major	8.8%	73.5%	14.7%	2.9%	100.0%
		Fitness and Sports	Count	0	20	16	1	37
			% within Major	0.0%	54.1%	43.2%	2.7%	100.0%
		Special Education	Count	0	12	7	0	19
			% within Major	0.0%	63.2%	36.8%	0.0%	100.0%
	Total	Count	3	57	28	2	90	
		% within Major	3.3%	63.3%	31.1%	2.2%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	0	1	0	1
			% within Major	0.0%	0.0%	100.0%	0.0%	100.0%
		Early Childhood Education	Count	3	93	24	4	124
			% within Major	2.4%	75.0%	19.4%	3.2%	100.0%
	Total	Count	3	93	25	4	125	
		% within Major	2.4%	74.4%	20.0%	3.2%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	9	0	0	10
			% within Major	10.0%	90.0%	0.0%	0.0%	100.0%
		Generic Special Education	Count	0	5	0	1	6
			% within Major	0.0%	83.3%	0.0%	16.7%	100.0%
		School Counseling	Count	0	11	2	0	13
			% within Major	0.0%	84.6%	15.4%	0.0%	100.0%
	Special Education	Count	0	3	1	0	4	
		% within Major	0.0%	75.0%	25.0%	0.0%	100.0%	
Total	Count	1	28	3	1	33		
	% within Major	3.0%	84.8%	9.1%	3.0%	100.0%		
Master of Science in Education	Major	Bilingual Education	Count	3	2	0	5	
			% within Major	60.0%	40.0%	0.0%	100.0%	
		Educational Administration	Count	19	3	1	23	
			% within Major	82.6%	13.0%	4.3%	100.0%	
	Reading	Count	2	0	0	2		
		% within Major	100.0%	0.0%	0.0%	100.0%		
Total	Count	24	5	1	30			
	% within Major	80.0%	16.7%	3.3%	100.0%			

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

***Effectively interact with others in a changing global context***

Degree				Effectively interact with others in a changing global context				Total
					Very Much	Somewhat	Very Little	
Bachelor of Science	Major	Communication Disorders	Count	3	25	5	1	34
			% within Major	8.8%	73.5%	14.7%	2.9%	100.0%
		Fitness and Sports	Count	0	22	13	2	37
			% within Major	0.0%	59.5%	35.1%	5.4%	100.0%
		Special Education	Count	0	14	5	0	19
			% within Major	0.0%	73.7%	26.3%	0.0%	100.0%
	Total		Count	3	61	23	3	90
			% within Major	3.3%	67.8%	25.6%	3.3%	100.0%
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	0	0	1	1
			% within Major	0.0%	0.0%	0.0%	100.0%	100.0%
		Early Childhood Education	Count	4	97	19	4	124
			% within Major	3.2%	78.2%	15.3%	3.2%	100.0%
	Total		Count	4	97	19	5	125
			% within Major	3.2%	77.6%	15.2%	4.0%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	1	8	1	0	10
			% within Major	10.0%	80.0%	10.0%	0.0%	100.0%
		Generic Special Education	Count	0	5	0	1	6
			% within Major	0.0%	83.3%	0.0%	16.7%	100.0%
		School Counseling	Count	0	10	3	0	13
			% within Major	0.0%	76.9%	23.1%	0.0%	100.0%
		Special Education	Count	0	3	1	0	4
			% within Major	0.0%	75.0%	25.0%	0.0%	100.0%
	Total		Count	1	26	5	1	33
			% within Major	3.0%	78.8%	15.2%	3.0%	100.0%
Master of Science in Education	Major	Bilingual Education	Count		4	1	0	5
			% within Major		80.0%	20.0%	0.0%	100.0%
		Educational Administration	Count		18	4	1	23
			% within Major		78.3%	17.4%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total		Count		24	5	1	30
			% within Major		80.0%	16.7%	3.3%	100.0%



**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

***Appreciate and respect the value systems of diverse cultures***

Degree			Appreciate and respect the value systems of diverse cultures				Total
				Very Much	Somewhat	Very Little	
Bachelor of Science	Major	Communication Disorders	Count	3	26	5	34
			% within Major	8.8%	76.5%	14.7%	100.0%
		Fitness and Sports	Count	0	27	10	37
			% within Major	0.0%	73.0%	27.0%	100.0%
		Special Education	Count	0	15	4	19
			% within Major	0.0%	78.9%	21.1%	100.0%
	Total	Count	3	68	19	90	
		% within Major	3.3%	75.6%	21.1%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	1	0	0	1
			% within Major	100.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	4	102	17	124
			% within Major	3.2%	82.3%	13.7%	100.0%
	Total	Count	5	102	17	125	
		% within Major	4.0%	81.6%	13.6%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	8	1	10
			% within Major	10.0%	80.0%	10.0%	100.0%
		Generic Special Education	Count	0	5	1	6
			% within Major	0.0%	83.3%	16.7%	100.0%
		School Counseling	Count	0	12	1	13
			% within Major	0.0%	92.3%	7.7%	100.0%
		Special Education	Count	0	3	1	4
			% within Major	0.0%	75.0%	25.0%	100.0%
	Total	Count	1	28	4	33	
		% within Major	3.0%	84.8%	12.1%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	5
			% within Major		80.0%	20.0%	100.0%
		Educational Administration	Count		19	3	23
			% within Major		82.6%	13.0%	100.0%
		Reading	Count		2	0	2
			% within Major		100.0%	0.0%	100.0%
	Total	Count		25	4	30	
		% within Major		83.3%	13.3%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

*Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions*

Degree				Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions				Total
					Very Much	Somewhat	Very Little	
Bachelor of Science	Major	Communication Disorders	Count	4	25	5		34
			% within Major	11.8%	73.5%	14.7%		100.0%
		Fitness and Sports	Count	0	24	13		37
			% within Major	0.0%	64.9%	35.1%		100.0%
		Special Education	Count	0	16	3		19
			% within Major	0.0%	84.2%	15.8%		100.0%
	Total	Count	4	65	21		90	
		% within Major	4.4%	72.2%	23.3%		100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	0	1	0	1
			% within Major	0.0%	0.0%	100.0%	0.0%	100.0%
		Early Childhood Education	Count	5	100	18	1	124
			% within Major	4.0%	80.6%	14.5%	.8%	100.0%
	Total	Count	5	100	19	1	125	
		% within Major	4.0%	80.0%	15.2%	.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	8	1		10
			% within Major	10.0%	80.0%	10.0%		100.0%
		Generic Special Education	Count	0	6	0		6
			% within Major	0.0%	100.0%	0.0%		100.0%
		School Counseling	Count	0	13	0		13
			% within Major	0.0%	100.0%	0.0%		100.0%
	Special Education	Count	0	3	1		4	
		% within Major	0.0%	75.0%	25.0%		100.0%	
Total	Count	1	30	2		33		
	% within Major	3.0%	90.9%	6.1%		100.0%		
Master of Science in Education	Major	Bilingual Education	Count		4	1	0	5
			% within Major		80.0%	20.0%	0.0%	100.0%
		Educational Administration	Count		19	3	1	23
			% within Major		82.6%	13.0%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	Count		25	4	1	30	
		% within Major		83.3%	13.3%	3.3%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

*Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed*

				Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed				
Degree					Very Much	Somewhat	Very Little	Total
Bachelor of Science	Major	Communication Disorders	Count	5	23	4	2	34
			% within Major	14.7%	67.6%	11.8%	5.9%	100.0%
		Fitness and Sports	Count	0	24	11	2	37
			% within Major	0.0%	64.9%	29.7%	5.4%	100.0%
		Special Education	Count	0	15	4	0	19
			% within Major	0.0%	78.9%	21.1%	0.0%	100.0%
	Total	Count	5	62	19	4	90	
		% within Major	5.6%	68.9%	21.1%	4.4%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	4	98	19	3	124
			% within Major	3.2%	79.0%	15.3%	2.4%	100.0%
	Total	Count	4	99	19	3	125	
		% within Major	3.2%	79.2%	15.2%	2.4%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	2	8	0		10
			% within Major	20.0%	80.0%	0.0%		100.0%
		Generic Special Education	Count	0	5	1		6
			% within Major	0.0%	83.3%	16.7%		100.0%
		School Counseling	Count	0	13	0		13
			% within Major	0.0%	100.0%	0.0%		100.0%
		Special Education	Count	0	3	1		4
			% within Major	0.0%	75.0%	25.0%		100.0%
	Total	Count	2	29	2		33	
		% within Major	6.1%	87.9%	6.1%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	0	5
			% within Major		80.0%	20.0%	0.0%	100.0%
		Educational Administration	Count		18	4	1	23
			% within Major		78.3%	17.4%	4.3%	100.0%
		Reading	Count		2	0	0	2
			% within Major		100.0%	0.0%	0.0%	100.0%
	Total	Count		24	5	1	30	
		% within Major		80.0%	16.7%	3.3%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

**As it relates to your major, please rate the quality of each item.**

***Content of courses in the major***

Degree				Content of courses in the major					Total
					Excellent	Good	Fair	Poor	
Bachelor of Science	Major	Communication Disorders	Count	3	22	9	0	34	
			% within Major	8.8%	64.7%	26.5%	0.0%	100.0%	
		Fitness and Sports	Count	0	19	16	2	37	
			% within Major	0.0%	51.4%	43.2%	5.4%	100.0%	
		Special Education	Count	0	15	4	0	19	
			% within Major	0.0%	78.9%	21.1%	0.0%	100.0%	
	Total	Count	3	56	29	2	90		
		% within Major	3.3%	62.2%	32.2%	2.2%	100.0%		
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	0	1	0	1	
			% within Major	0.0%	0.0%	100.0%	0.0%	100.0%	
		Early Childhood Education	Count	4	94	24	1	124	
			% within Major	3.2%	75.8%	19.4%	.8%	100.0%	
	Total	Count	4	94	25	1	125		
		% within Major	3.2%	75.2%	20.0%	.8%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	1	8	1		10	
			% within Major	10.0%	80.0%	10.0%		100.0%	
		Generic Special Education	Count	0	5	1		6	
			% within Major	0.0%	83.3%	16.7%		100.0%	
		School Counseling	Count	1	11	1		13	
			% within Major	7.7%	84.6%	7.7%		100.0%	
		Special Education	Count	0	3	1		4	
			% within Major	0.0%	75.0%	25.0%		100.0%	
		Total	Count	2	27	4		33	
			% within Major	6.1%	81.8%	12.1%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count	0	4	1		5	
			% within Major	0.0%	80.0%	20.0%		100.0%	
		Educational Administration	Count	1	16	6		23	
			% within Major	4.3%	69.6%	26.1%		100.0%	
		Reading	Count	0	2	0		2	
			% within Major	0.0%	100.0%	0.0%		100.0%	
	Total	Count	1	22	7		30		
		% within Major	3.3%	73.3%	23.3%		100.0%		

## Graduation Candidate Survey - Spring, Summer, and Fall 2011

### *Availability of courses in the major*

Degree			Availability of courses in the major					Total	
				Excellent	Good	Fair	Poor		
Bachelor of Science	Major	Communication Disorders	Count	3	18	5	6	2	34
			% within Major	8.8%	52.9%	14.7%	17.6%	5.9%	100.0%
		Fitness and Sports	Count	0	15	15	6	1	37
			% within Major	0.0%	40.5%	40.5%	16.2%	2.7%	100.0%
		Special Education	Count	0	10	6	3	0	19
			% within Major	0.0%	52.6%	31.6%	15.8%	0.0%	100.0%
	Total	Count	3	43	26	15	3	90	
		% within Major	3.3%	47.8%	28.9%	16.7%	3.3%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	4	73	33	11	3	124
			% within Major	3.2%	58.9%	26.6%	8.9%	2.4%	100.0%
	Total	Count	4	74	33	11	3	125	
		% within Major	3.2%	59.2%	26.4%	8.8%	2.4%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	5	4	0		10
			% within Major	10.0%	50.0%	40.0%	0.0%		100.0%
		Generic Special Education	Count	0	2	4	0		6
			% within Major	0.0%	33.3%	66.7%	0.0%		100.0%
		School Counseling	Count	0	10	1	2		13
			% within Major	0.0%	76.9%	7.7%	15.4%		100.0%
		Special Education	Count	0	2	1	1		4
			% within Major	0.0%	50.0%	25.0%	25.0%		100.0%
	Total	Count	1	19	10	3		33	
		% within Major	3.0%	57.6%	30.3%	9.1%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	0		5
			% within Major		80.0%	20.0%	0.0%		100.0%
		Educational Administration	Count		15	5	3		23
			% within Major		65.2%	21.7%	13.0%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	Count		21	6	3		30	
		% within Major		70.0%	20.0%	10.0%		100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

***Diversity of courses in the major***

Degree				Diversity of courses in the major					Total	
				Excellent	Good	Fair	Poor	Applicable		
Bachelor of Science	Major	Communication Disorders	Count	3	17	7	6	1		34
			% within Major	8.8%	50.0%	20.6%	17.6%	2.9%		100.0%
		Fitness and Sports	Count	0	20	10	5	2		37
			% within Major	0.0%	54.1%	27.0%	13.5%	5.4%		100.0%
		Special Education	Count	0	8	9	1	1		19
			% within Major	0.0%	42.1%	47.4%	5.3%	5.3%		100.0%
	Total	Count	3	45	26	12	4		90	
		% within Major	3.3%	50.0%	28.9%	13.3%	4.4%		100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	4	76	33	8	2	1	124
			% within Major	3.2%	61.3%	26.6%	6.5%	1.6%	.8%	100.0%
	Total	Count	4	77	33	8	2	1	125	
		% within Major	3.2%	61.6%	26.4%	6.4%	1.6%	.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	6	3	0			10
			% within Major	10.0%	60.0%	30.0%	0.0%			100.0%
		Generic Special Education	Count	0	2	3	1			6
			% within Major	0.0%	33.3%	50.0%	16.7%			100.0%
		School Counseling	Count	0	9	2	2			13
			% within Major	0.0%	69.2%	15.4%	15.4%			100.0%
		Special Education	Count	0	2	2	0			4
			% within Major	0.0%	50.0%	50.0%	0.0%			100.0%
	Total	Count	1	19	10	3			33	
		% within Major	3.0%	57.6%	30.3%	9.1%			100.0%	
Master of Science in Education	Major	Bilingual Education	Count		3	2	0			5
			% within Major		60.0%	40.0%	0.0%			100.0%
		Educational Administration	Count		13	8	2			23
			% within Major		56.5%	34.8%	8.7%			100.0%
		Reading	Count		2	0	0			2
			% within Major		100.0%	0.0%	0.0%			100.0%
	Total	Count		18	10	2			30	
		% within Major		60.0%	33.3%	6.7%			100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

***Quality of instruction in the major***

Degree			Quality of instruction in the major					Total	
				Excellent	Good	Fair	Poor		
Bachelor of Science	Major	Communication Disorders	Count	4	22	8	0	0	34
			% within Major	11.8%	64.7%	23.5%	0.0%	0.0%	100.0%
		Fitness and Sports	Count	0	21	15	0	1	37
			% within Major	0.0%	56.8%	40.5%	0.0%	2.7%	100.0%
		Special Education	Count	0	14	4	1	0	19
			% within Major	0.0%	73.7%	21.1%	5.3%	0.0%	100.0%
	Total	Count	4	57	27	1	1	90	
		% within Major	4.4%	63.3%	30.0%	1.1%	1.1%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	5	91	22	5	1	124
			% within Major	4.0%	73.4%	17.7%	4.0%	.8%	100.0%
	Total	Count	5	92	22	5	1	125	
		% within Major	4.0%	73.6%	17.6%	4.0%	.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	9	0	0		10
			% within Major	10.0%	90.0%	0.0%	0.0%		100.0%
		Generic Special Education	Count	0	3	3	0		6
			% within Major	0.0%	50.0%	50.0%	0.0%		100.0%
		School Counseling	Count	0	9	3	1		13
			% within Major	0.0%	69.2%	23.1%	7.7%		100.0%
		Special Education	Count	0	2	2	0		4
			% within Major	0.0%	50.0%	50.0%	0.0%		100.0%
	Total	Count	1	23	8	1		33	
		% within Major	3.0%	69.7%	24.2%	3.0%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		3	2	0		5
			% within Major		60.0%	40.0%	0.0%		100.0%
		Educational Administration	Count		19	3	1		23
			% within Major		82.6%	13.0%	4.3%		100.0%
		Reading	Count		2	0	0		2
			% within Major		100.0%	0.0%	0.0%		100.0%
	Total	Count		24	5	1		30	
		% within Major		80.0%	16.7%	3.3%		100.0%	

## Graduation Candidate Survey - Spring, Summer, and Fall 2011

### *Opportunity to apply what was learned in the classroom*

Degree				Opportunity to apply what was learned in the classroom					Total
					Excellent	Good	Fair	Poor	
Bachelor of Science	Major	Communication Disorders	Count	3	23	5	2	1	34
			% within Major	8.8%	67.6%	14.7%	5.9%	2.9%	100.0%
		Fitness and Sports	Count	0	21	15	0	1	37
			% within Major	0.0%	56.8%	40.5%	0.0%	2.7%	100.0%
		Special Education	Count	0	13	2	4	0	19
			% within Major	0.0%	68.4%	10.5%	21.1%	0.0%	100.0%
	Total	Count	3	57	22	6	2	90	
		% within Major	3.3%	63.3%	24.4%	6.7%	2.2%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	1	
			% within Major	0.0%	100.0%	0.0%	0.0%	100.0%	
		Early Childhood Education	Count	5	90	24	5	124	
			% within Major	4.0%	72.6%	19.4%	4.0%	100.0%	
	Total	Count	5	91	24	5	125		
		% within Major	4.0%	72.8%	19.2%	4.0%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	1	6	3	0	0	10
			% within Major	10.0%	60.0%	30.0%	0.0%	0.0%	100.0%
		Generic Special Education	Count	1	3	0	1	1	6
			% within Major	16.7%	50.0%	0.0%	16.7%	16.7%	100.0%
		School Counseling	Count	0	10	1	2	0	13
			% within Major	0.0%	76.9%	7.7%	15.4%	0.0%	100.0%
		Special Education	Count	0	1	2	1	0	4
			% within Major	0.0%	25.0%	50.0%	25.0%	0.0%	100.0%
	Total	Count	2	20	6	4	1	33	
		% within Major	6.1%	60.6%	18.2%	12.1%	3.0%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	4	1	0	5		
			% within Major	80.0%	20.0%	0.0%	100.0%		
		Educational Administration	Count	19	3	1	23		
			% within Major	82.6%	13.0%	4.3%	100.0%		
		Reading	Count	2	0	0	2		
			% within Major	100.0%	0.0%	0.0%	100.0%		
	Total	Count	25	4	1	30			
		% within Major	83.3%	13.3%	3.3%	100.0%			



## Graduation Candidate Survey - Spring, Summer, and Fall 2011

### *Practicum/internships/co-operative experience*

Degree				Practicum/internships/co-operative experience					Total	
					Excellent	Good	Fair	Poor		Applicable
Bachelor of Science	Major	Communication Disorders	Count	4	18	7	3	2		34
			% within Major	11.8%	52.9%	20.6%	8.8%	5.9%		100.0%
		Fitness and Sports	Count	0	21	13	2	1		37
			% within Major	0.0%	56.8%	35.1%	5.4%	2.7%		100.0%
		Special Education	Count	0	14	3	2	0		19
			% within Major	0.0%	73.7%	15.8%	10.5%	0.0%		100.0%
	Total	Count	4	53	23	7	3		90	
		% within Major	4.4%	58.9%	25.6%	7.8%	3.3%		100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0		1	
			% within Major	0.0%	100.0%	0.0%	0.0%		100.0%	
		Early Childhood Education	Count	5	95	22	2		124	
			% within Major	4.0%	76.6%	17.7%	1.6%		100.0%	
	Total	Count	5	96	22	2		125		
		% within Major	4.0%	76.8%	17.6%	1.6%		100.0%		
Master of Science	Major	Curriculum and Instruction	Count	1	6	3	0	0	0	10
			% within Major	10.0%	60.0%	30.0%	0.0%	0.0%	0.0%	100.0%
		Generic Special Education	Count	0	3	1	0	1	1	6
			% within Major	0.0%	50.0%	16.7%	0.0%	16.7%	16.7%	100.0%
		School Counseling	Count	0	10	1	0	2	0	13
			% within Major	0.0%	76.9%	7.7%	0.0%	15.4%	0.0%	100.0%
		Special Education	Count	0	0	2	1	0	1	4
			% within Major	0.0%	0.0%	50.0%	25.0%	0.0%	25.0%	100.0%
	Total	Count	1	19	7	1	3	2	33	
		% within Major	3.0%	57.6%	21.2%	3.0%	9.1%	6.1%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	0		0	5
			% within Major		80.0%	20.0%	0.0%		0.0%	100.0%
		Educational Administration	Count		15	6	1		1	23
			% within Major		65.2%	26.1%	4.3%		4.3%	100.0%
		Reading	Count		2	0	0		0	2
			% within Major		100.0%	0.0%	0.0%		0.0%	100.0%
	Total	Count		21	7	1		1	30	
		% within Major		70.0%	23.3%	3.3%		3.3%	100.0%	

## Graduation Candidate Survey - Spring, Summer, and Fall 2011

### *Quality of courses in preparing you for employment*

Degree				Quality of courses in preparing you for employment					Total
					Excellent	Good	Fair	Poor	
Bachelor of Science	Major	Communication Disorders	Count	3	23	5	2	1	34
			% within Major	8.8%	67.6%	14.7%	5.9%	2.9%	100.0%
		Fitness and Sports	Count	0	20	13	4	0	37
			% within Major	0.0%	54.1%	35.1%	10.8%	0.0%	100.0%
	Special Education	Count	0	12	2	5	0	19	
		% within Major	0.0%	63.2%	10.5%	26.3%	0.0%	100.0%	
	Total	Count	3	55	20	11	1	90	
		% within Major	3.3%	61.1%	22.2%	12.2%	1.1%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
		Early Childhood Education	Count	5	86	26	4	3	124
			% within Major	4.0%	69.4%	21.0%	3.2%	2.4%	100.0%
	Total	Count	5	87	26	4	3	125	
		% within Major	4.0%	69.6%	20.8%	3.2%	2.4%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	8	1	0		10
			% within Major	10.0%	80.0%	10.0%	0.0%		100.0%
		Generic Special Education	Count	1	4	1	0		6
			% within Major	16.7%	66.7%	16.7%	0.0%		100.0%
		School Counseling	Count	1	9	2	1		13
			% within Major	7.7%	69.2%	15.4%	7.7%		100.0%
		Special Education	Count	0	1	2	1		4
			% within Major	0.0%	25.0%	50.0%	25.0%		100.0%
	Total	Count	3	22	6	2		33	
		% within Major	9.1%	66.7%	18.2%	6.1%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1		0	5
			% within Major		80.0%	20.0%		0.0%	100.0%
		Educational Administration	Count		19	3		1	23
			% within Major		82.6%	13.0%		4.3%	100.0%
		Reading	Count		2	0		0	2
			% within Major		100.0%	0.0%		0.0%	100.0%
	Total	Count		25	4		1	30	
		% within Major		83.3%	13.3%		3.3%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

***Opportunities to express ideas in writing in the major***

Degree				Opportunities to express ideas in writing in the major					Total
					Excellent	Good	Fair	Poor	
Bachelor of Science	Major	Communication Disorders	Count	3	23	6	1	1	34
			% within Major	8.8%	67.6%	17.6%	2.9%	2.9%	100.0%
	Fitness and Sports	Count	0	17	18	2	0	37	
		% within Major	0.0%	45.9%	48.6%	5.4%	0.0%	100.0%	
	Special Education	Count	0	15	2	2	0	19	
		% within Major	0.0%	78.9%	10.5%	10.5%	0.0%	100.0%	
	Total		Count	3	55	26	5	1	90
			% within Major	3.3%	61.1%	28.9%	5.6%	1.1%	100.0%
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	0	1
			% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%
	Early Childhood Education	Count	7	86	24	5	1	124	
		% within Major	5.6%	69.4%	19.4%	4.0%	.8%	.8%	100.0%
	Total		Count	7	87	24	5	1	125
			% within Major	5.6%	69.6%	19.2%	4.0%	.8%	.8%
Master of Science	Major	Curriculum and Instruction	Count	1	9	0	0		10
			% within Major	10.0%	90.0%	0.0%	0.0%		100.0%
	Generic Special Education	Count	0	5	1	0		6	
		% within Major	0.0%	83.3%	16.7%	0.0%		100.0%	
	School Counseling	Count	0	8	2	3		13	
		% within Major	0.0%	61.5%	15.4%	23.1%		100.0%	
	Special Education	Count	0	2	2	0		4	
		% within Major	0.0%	50.0%	50.0%	0.0%		100.0%	
Total		Count	1	24	5	3		33	
		% within Major	3.0%	72.7%	15.2%	9.1%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		4	1	0		5
			% within Major		80.0%	20.0%	0.0%		100.0%
	Educational Administration	Count		20	2	1		23	
		% within Major		87.0%	8.7%	4.3%		100.0%	
	Reading	Count		2	0	0		2	
		% within Major		100.0%	0.0%	0.0%		100.0%	
	Total		Count		26	3	1		30
			% within Major		86.7%	10.0%	3.3%		100.0%

## Graduation Candidate Survey - Spring, Summer, and Fall 2011

### *Understanding how to research a topic or idea*

Degree				Understanding how to research a topic or idea					Total	
					Excellent	Good	Fair	Poor		Not Applicable
Bachelor of Science	Major	Communication Disorders	Count	3	23	6	2		34	
			% within Major	8.8%	67.6%	17.6%	5.9%		100.0%	
		Fitness and Sports	Count	0	19	14	4		37	
			% within Major	0.0%	51.4%	37.8%	10.8%		100.0%	
		Special Education	Count	0	13	3	3		19	
			% within Major	0.0%	68.4%	15.8%	15.8%		100.0%	
	Total	Count	3	55	23	9		90		
		% within Major	3.3%	61.1%	25.6%	10.0%		100.0%		
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	0	1	
			% within Major	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	
		Early Childhood Education	Count	6	82	28	6	1	1	124
			% within Major	4.8%	66.1%	22.6%	4.8%	.8%	.8%	100.0%
	Total	Count	6	83	28	6	1	1	125	
		% within Major	4.8%	66.4%	22.4%	4.8%	.8%	.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	2	7	1	0	0	10	
			% within Major	20.0%	70.0%	10.0%	0.0%	0.0%	100.0%	
		Generic Special Education	Count	0	4	2	0	0	6	
			% within Major	0.0%	66.7%	33.3%	0.0%	0.0%	100.0%	
		School Counseling	Count	0	9	2	1	1	13	
			% within Major	0.0%	69.2%	15.4%	7.7%	7.7%	100.0%	
		Special Education	Count	0	2	2	0	0	4	
			% within Major	0.0%	50.0%	50.0%	0.0%	0.0%	100.0%	
	Total	Count	2	22	7	1	1	33		
		% within Major	6.1%	66.7%	21.2%	3.0%	3.0%	100.0%		
Master of Science in Education	Major	Bilingual Education	Count		4	1	0		5	
			% within Major		80.0%	20.0%	0.0%		100.0%	
		Educational Administration	Count		19	2	2		23	
			% within Major		82.6%	8.7%	8.7%		100.0%	
		Reading	Count		2	0	0		2	
			% within Major		100.0%	0.0%	0.0%		100.0%	
	Total	Count		25	3	2		30		
		% within Major		83.3%	10.0%	6.7%		100.0%		

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

***Experiential (hands-on) learning***

Degree				Experiential (hands-on) learning					Total	
					Excellent	Good	Fair	Poor		Not Applicable
Bachelor of Science	Major	Communication Disorders	Count	3	22	4	4	1	0	34
			% within Major	8.8%	64.7%	11.8%	11.8%	2.9%	0.0%	100.0%
		Fitness and Sports	Count	0	22	9	6	0	0	37
			% within Major	0.0%	59.5%	24.3%	16.2%	0.0%	0.0%	100.0%
		Special Education	Count	0	13	5	0	0	1	19
			% within Major	0.0%	68.4%	26.3%	0.0%	0.0%	5.3%	100.0%
	Total		Count	3	57	18	10	1	1	90
			% within Major	3.3%	63.3%	20.0%	11.1%	1.1%	1.1%	100.0%
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	0	0		1
			% within Major	0.0%	100.0%	0.0%	0.0%	0.0%		100.0%
		Early Childhood Education	Count	6	92	20	5	1		124
			% within Major	4.8%	74.2%	16.1%	4.0%	.8%		100.0%
	Total		Count	6	93	20	5	1		125
			% within Major	4.8%	74.4%	16.0%	4.0%	.8%		100.0%
Master of Science	Major	Curriculum and Instruction	Count	1	5	4	0	0		10
			% within Major	10.0%	50.0%	40.0%	0.0%	0.0%		100.0%
		Generic Special Education	Count	1	2	1	1	1		6
			% within Major	16.7%	33.3%	16.7%	16.7%	16.7%		100.0%
		School Counseling	Count	0	7	5	1	0		13
			% within Major	0.0%	53.8%	38.5%	7.7%	0.0%		100.0%
	Special Education	Count	0	2	2	0	0		4	
		% within Major	0.0%	50.0%	50.0%	0.0%	0.0%		100.0%	
Total		Count	2	16	12	2	1		33	
		% within Major	6.1%	48.5%	36.4%	6.1%	3.0%		100.0%	
Master of Science in Education	Major	Bilingual Education	Count		2	2	1	0		5
			% within Major		40.0%	40.0%	20.0%	0.0%		100.0%
		Educational Administration	Count		15	6	1	1		23
			% within Major		65.2%	26.1%	4.3%	4.3%		100.0%
	Reading	Count		2	0	0	0		2	
		% within Major		100.0%	0.0%	0.0%	0.0%		100.0%	
Total		Count		19	8	2	1		30	
		% within Major		63.3%	26.7%	6.7%	3.3%		100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

*If you could start your college career again, would you choose TAMIU?*

Degree			Count	If you could start your college career again, would you choose TAMIU?		Total	
				No	Yes		
Bachelor of Science	Major	Communication Disorders	Count	3	1	30	34
			% within Major	8.8%	2.9%	88.2%	100.0%
		Fitness and Sports	Count	1	3	33	37
			% within Major	2.7%	8.1%	89.2%	100.0%
	Special Education	Count	1	1	17	19	
		% within Major	5.3%	5.3%	89.5%	100.0%	
	Total	Count	5	5	80	90	
		% within Major	5.6%	5.6%	88.9%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	0	1	1
			% within Major	0.0%	0.0%	100.0%	100.0%
		Early Childhood Education	Count	6	7	111	124
			% within Major	4.8%	5.6%	89.5%	100.0%
	Total	Count	6	7	112	125	
		% within Major	4.8%	5.6%	89.6%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	1	8	10
			% within Major	10.0%	10.0%	80.0%	100.0%
		Generic Special Education	Count	2	1	3	6
			% within Major	33.3%	16.7%	50.0%	100.0%
		School Counseling	Count	0	0	13	13
			% within Major	0.0%	0.0%	100.0%	100.0%
		Special Education	Count	0	0	4	4
			% within Major	0.0%	0.0%	100.0%	100.0%
	Total	Count	3	2	28	33	
		% within Major	9.1%	6.1%	84.8%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	0	0	5	5
			% within Major	0.0%	0.0%	100.0%	100.0%
		Educational Administration	Count	1	1	21	23
			% within Major	4.3%	4.3%	91.3%	100.0%
		Reading	Count	0	0	2	2
			% within Major	0.0%	0.0%	100.0%	100.0%
	Total	Count	1	1	28	30	
		% within Major	3.3%	3.3%	93.3%	100.0%	

**Graduation Candidate Survey - Spring, Summer, and Fall 2011**

*If you could could choose your major again, would you choose the same major?*

Degree				If you could could choose your major again, would you choose the same major?			Total
					No	Yes	
Bachelor of Science	Major	Communication Disorders	Count	3	2	29	34
			% within Major	8.8%	5.9%	85.3%	100.0%
	Fitness and Sports	Count	1	8	28	37	
		% within Major	2.7%	21.6%	75.7%	100.0%	
	Special Education	Count	1	3	15	19	
		% within Major	5.3%	15.8%	78.9%	100.0%	
	Total	Count	5	13	72	90	
		% within Major	5.6%	14.4%	80.0%	100.0%	
Bachelor of Science in Interdisciplinary Studies	Major	Bilingual Generalist	Count	0	1	0	1
			% within Major	0.0%	100.0%	0.0%	100.0%
	Early Childhood Education	Count	7	40	77	124	
		% within Major	5.6%	32.3%	62.1%	100.0%	
	Total	Count	7	41	77	125	
		% within Major	5.6%	32.8%	61.6%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	1	3	6	10
			% within Major	10.0%	30.0%	60.0%	100.0%
	Generic Special Education	Count	1	1	4	6	
		% within Major	16.7%	16.7%	66.7%	100.0%	
	School Counseling	Count	0	4	9	13	
		% within Major	0.0%	30.8%	69.2%	100.0%	
	Special Education	Count	0	1	3	4	
		% within Major	0.0%	25.0%	75.0%	100.0%	
	Total	Count	2	9	22	33	
		% within Major	6.1%	27.3%	66.7%	100.0%	
Master of Science in Education	Major	Bilingual Education	Count	0	1	4	5
			% within Major	0.0%	20.0%	80.0%	100.0%
	Educational Administration	Count	1	1	21	23	
		% within Major	4.3%	4.3%	91.3%	100.0%	
	Reading	Count	0	0	2	2	
		% within Major	0.0%	0.0%	100.0%	100.0%	
	Total	Count	1	2	27	30	
		% within Major	3.3%	6.7%	90.0%	100.0%	



# Texas A&M International University Graduating Candidate Information - May 2011

Banner ID									
A	0	0							
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

*Please verify preprinted information and correct as needed. Fill in the appropriate response using Black or Blue ink.*

**Student Information:**

Name: \_\_\_\_\_  
 Banner ID: \_\_\_\_\_  
 College: \_\_\_\_\_  
 Degree: \_\_\_\_\_  
 Major: \_\_\_\_\_

**Current Employment Information (if this will be a new job as a result of your degree, check here \_\_\_\_)**

E-Mail Address	Fax	Company Name	Position and Title
Permanent Mailing Address(street, city, state/country, zip)		How long at this position? Years _____ Months _____	E-Mail
<b>If you have been accepted to graduate/professional school, please indicate.</b>		Address (street, city, state/country, zip)	
Institution Name	Field of Study	Phone No.(with Area Code)	Fax

**What are your immediate employment plans (Select all that apply)**

- A I don't know yet.
- B I have accepted a job.
- C I am continuing in my current position.
- D I am still seeking employment.
- E Going to graduate/professional school full-time next year.
- F Going to graduate/professional school part-time and working part-time next year.
- G Other(Please Specify)\_\_\_\_\_

**If you have already accepted full-time employment or will enroll in a graduate/professional school, how did you learn of the position/program?**

- A Faculty/Staff
- E Advertisement
- B Career Services
- F Graduate or Job Fair
- C Family or Friend
- G Other(Please Specify)\_\_\_\_\_
- D Internship Program

**What is your annual gross income range?**

- A \$20,000 and below
- D \$40,001 - \$50,000
- B \$20,001 - \$30,000
- E \$50,001 - \$60,000
- C \$30,001 - \$40,000
- F \$60,001 and above

**Are you willing to relocate for employment or better employment?**

- Y Yes                       N No

**Would you be available to assist future students or graduates with?**

	Yes	No
Career Information	<input type="radio"/> Y	<input type="radio"/> N
Employment	<input type="radio"/> Y	<input type="radio"/> N
Internship	<input type="radio"/> Y	<input type="radio"/> N
Mentor	<input type="radio"/> Y	<input type="radio"/> N
Other(Please Specify)_____	<input type="radio"/> Y	<input type="radio"/> N

**What suggestions would you offer to improve Career Services?**

---

**Extracurricular Activity Information**

**Identify any of the following activities in which you have participated. (Mark all that apply)**

- A Athletics
- D Study Abroad
- G On-campus organizations or clubs
- B Fraternity/Sorority
- E Student Government
- H Internationally focused organizations
- C Intramurals
- F Internship or Service Learning



## General Level of Satisfaction with the University

How much do you feel your educational experience at TAMIU helped you	Very Much	Somewhat	Very Little	Not At All
Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orally express ideas clearly, coherently, and in an organized manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate ideas in writing through clear, coherent, and appropriately organized prose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically examine one's arguments and conclusions well and those of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gather evidence supporting arguments, findings, or lines of reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support or refine claims based on the results of an inquiry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore and communicate an understanding of the interdependence of global, national, state, and local issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively interact with others in a changing global context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate and respect the value systems of diverse cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As it relates to your major, please rate the quality of each item.**

	Excellent	Good	Fair	Poor	Not Applicable
Content of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of courses in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to apply what was learned in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practicum/internships /co-operative experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of courses in preparing you for employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to express ideas in writing in the major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to research a topic or idea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiential (hands-on) learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please respond to each of the following items:**

	Yes	No
If you could start your college career again, would you choose TAMIU?	<input type="radio"/> Y	<input type="radio"/> N
If you could choose your major again, would you choose the same major?	<input type="radio"/> Y	<input type="radio"/> N

What are the three most important things that TAMIU could do to improve the quality of experience for students?

---



---



---

THANK YOU FOR YOUR PARTICIPATION.

Please return this form to:

Texas A&M International University - Office of the University Registrar  
5201 University Blvd. Laredo, Texas 78041-1900 Fax: (956) 326-2249